

Trimester 1 September 07, 2021 to December 12, 2021

| 3 WEEKS   | or | 3 WEEKS   | IN SCHOOL AND REMOTE LEARNING  | →   | →                                   | →   |
|---|----|---|--|---|-------------------------------------|---|
| <b>Plan A: In School</b>  |    | <b>Plan B: Remote Learning</b>  | <b>Target Skill</b>  | <b>Grammar</b>  | <b>Writing Genre</b>                | <b>Vocabulary Strategies</b>  |
| <p>Start First 15 Days<br/><a href="#">Technology Plan</a><br/>During PEP<br/>Intervention Block or when time permits</p> <p>Begin <a href="#">Writers</a> and <a href="#">Readers Workshop</a>-<br/><b>The First 15 Days</b><br/>Rituals and Routines<br/>During your regular scheduled block times</p> <p>Begin Grade 5 Assessments During your work periods of Reader's Workshop/Writer's Workshop</p> |    | <p>Establish on-line routines for:</p> <ul style="list-style-type: none"> <li>Navigating your website/Teams</li> <li>Usernames/Password Journeys, Clever, etc.</li> <li>Daily Schedule</li> <li>Student Expectations</li> <li>Shared Reading</li> <li>Guided Reading Groups (synchronous)</li> <li>Writing Lessons</li> <li>Conferencing (synchronous)</li> <li>How you will provide feedback to students</li> <li>How peers will collaborate with each other/teacher</li> </ul> <p>Begin Grade 5 Diagnostic Assessments (one-on one on-line) by scheduled appointment.<br/>Administer Writing Baseline in small or whole group by scheduled appointment.</p> | <p><b>Unit 1</b><br/>Lesson 1 Story Structure<br/>Lesson 2 Theme<br/>Lesson 3 Compare and Contrast<br/>Lesson 4 Sequence of Events<br/>Lesson 5 Theme</p> <p><b>Unit 2</b><br/>Lesson 6 Cause and Effect<br/>Lesson 7 Understanding Characters<br/>Lesson 8 Author's Purpose<br/>Lesson 9 Conclusions/Generalizations<br/>Lesson 10 Main Ideas/Details</p> | <p>Complete Sentences<br/>Kinds of Sentences<br/>Compound Sentences<br/>Common and Proper Nouns<br/>Singular and Plural Nouns</p> <p>Verbs<br/>Direct and Indirect Objects<br/>Conjunctions<br/>Complex Sentences<br/>Direct<br/>Quotations/Interjections</p> | <p>Narrative</p> <p>Informative</p> | <p>Using Context<br/>Prefixes<br/>Using Context<br/>Suffixes<br/>Suffixes</p> <p>Synonyms/Antonyms<br/>Adages/Proverbs<br/>Prefixes<br/>Greek/Latin Roots<br/>Shades of Meaning</p> |
| <p><b>Assessments:</b> AIMSweb Plus/Journey's Diagnostic/ Baseline Writing Assessments for Portfolio, NWEA</p>  |    |   | <p><b>Assessments:</b> AIMSweb Plus Progress Monitoring/Journey's Diagnostic on-going as needed/Journey's Genre Writing/Informal Running Records During Guided Reading, District Interims</p>  |   |                                     |   |

Trimester 2 December 13, 2021 to March 20, 2022

| <b>Target Skill</b>  | <b>Grammar</b>   | <b>Writing Genre</b> | <b>Vocabulary Strategies</b>   | <b>Assessments</b>   |
|--|--|----------------------|--|--|
| <b>Unit 3</b><br>Lesson 11 Cause and Effect<br>Lesson 12 Fact and Opinion<br>Lesson 13 Conclusions/Generalizations<br>Lesson 14 Sequence of Events<br>Lesson 15 Compare and Contrast | Subject and Object Pronouns<br>Verb Tenses<br>Regular and Irregular Verbs<br>Commas and Semicolons<br>Transitions            | Opinion              | Reference Materials<br>Figurative Language<br>Reference Materials<br>Greek/Latin Roots<br>Prefixes               | AimsWeb Plus Progress Monitoring<br><br>Journey’s Diagnostic on-going as needed<br><br>Journey’s Genre Writing |
| <b>Unit 4</b><br>Lesson 16 Author’s Purpose<br>Lesson 17 Story Structure<br>Lesson 18 Fact and Opinion<br>Lesson 19 Author’s Purpose<br>Lesson 20 Story Structure                    | Adjectives<br>Adverbs<br>Prepositions and Prepositional Phrases<br>More Kinds of Pronouns<br>Proper Mechanics/Writing Titles | Narrative            | Word Origins<br>Reference Materials<br>Homophones/Homographs<br>s<br>Greek/Latin suffixes<br>Figurative Language | Informal Running Records during guided reading<br><br>District Interims  |

GRADE 5 CURRICULUM SNAPSHOT 2021-2022

|               | Target Skill                | Grammar   | Writing Genre | Vocabulary Strategies   | Assessments   |
|---------------|-----------------------------|---|---------------|---|---|
| <b>Unit 5</b> |                             |   |               |   |   |
| Lesson 21     | Sequence of Events          | The Verbs 'be' and 'have'                               | Opinion       | Shades of Meaning<br>Reference Materials<br>Adages/Proverbs<br>Using Context<br>Analogies | AimsWeb Plus Progress Monitoring<br><br>Journey's Diagnostic on-going as needed |
| Lesson 22     | Theme                       | Perfect Tenses  |               |   |   |
| Lesson 23     | Text and Graphic Features   | Easily Confused Verbs                                   |               |   |   |
| Lesson 24     | Cause and Effect            | Making Comparisons                                      |               |   |   |
| Lesson 25     | Main Ideas and Details      | Contractions  |               |   |   |
| <b>Unit 6</b> |                             |   |               |   |   |
| Lesson 26     | Text and Graphic Features   | Possessive Nouns  | Informative   | Multiple meaning words<br>Suffixes<br>Idioms<br>Greek/Latin Roots                         | Journey's Genre Writing<br><br>Informal Running Records during guided reading   |
| Lesson 27     | Theme                       | Titles and Abbreviations                                |               |   |   |
| Lesson 28     | Fact and Opinion            | Commas in Sentences                                     |               |   |   |
| Lesson 29     | Conclusions/Generalizations | More Commas   |               |   |   |
| Lesson 30     | Main Ideas and Details      |   |               |   |   |
|               |                             | <b>Trimester 3      March 21, 2022 to June 17, 2022</b> |               |   |   |
|               |                             |   |               |   | District Interims   |
|               |                             |   |               |   | Endline for Portfolio   |